

**COMMITTEE ON MEDICAL EDUCATION**  
**REPORT TO MEMBERS**  
**Endocrinology, Reproductive Biology I Course – Year 1**  
**2005-2006 Academic Year**  
**Class of 2010**

Mario Skugor, M.D., reported to the Curriculum Steering Council regarding the Endo/Repro Year 1 Course. 84% of students rated the course overall as good or excellent. Comparison with course ratings from the previous year indicated higher ratings with regards to an integrated cohesive curriculum and overall course organization. Course revisions recommended last year were implemented and course leadership felt that these changes enhanced course quality. Feedback from students suggested need for improvement in 4 seminars. The Adipocyte Physiology seminar was rated poorly. The two seminars on Intermediary Energy Metabolism were considered redundant. The Pharmacology seminar was felt to be too didactic and not case oriented enough or interactive. Histology and Anatomy labs were highly rated. The PBL cases worked well except that the obesity PBL was felt to be redundant with regards to energy metabolism.

In response to student evaluations, faculty feedback, and student focus group discussion, the following changes will be implemented in the coming academic year:

1. The PBL case for the second week covering obesity will be changed to a case involving thyroid disease to allow energy metabolism to be evaluated from a different perspective.
2. The Intermediary Energy Metabolism seminar will be consolidated into 1 seminar.
3. An additional seminar will be added to cover histology of thyroid and pancreas.
4. The Adipocyte Physiology seminar will be revised to streamline content and reduce required reading.
5. One seminar will be utilized to cover peptide and intracellular receptors.
6. A growth hormone seminar will be added.
7. Course leadership will develop a document that outlines topics covered in each week of the course for distribution to students.

The Curriculum Steering Council thanked Dr. Skugor for his efforts in revising the curriculum from last year and recognized the improvement noted by students. The Council accepted Dr. Skugor's recommendations for further change in the coming year in response to feedback as noted above.

Respectfully submitted,



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Andrew J. Fishleder, M.D.